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Webquest Review

ACC Webquest: http://www.wfu.edu/~mccoy/NCTM00/amy.html

Comments:	Score
Overall Visual Appeal- There are a couple of basketball graphics but many of the graphics are the school emblems so the learner knows what school they are finding the statistics of. These graphics vary in size and quality.	1
Navigation & Flow- All of the pieces are basically on one page so there is really not that much navigation except to go to the individual team sites. I would have preferred that these open in a new window so you don't have to always click back to get back to the webquest page.	2
Mechanical Aspects- All of the links to the teams' websites were still up to date and there was no problem linking them. All of the spelling and grammar was correct.	2
Motivational Effectiveness of Introduction- The introduction only appeals somewhat to the learners' interests as it only starts getting into the learner being a scout for the Charlotte Hornets but it doesn't go any further to really get the learner hooked.	1
Cognitive Effectiveness of Introduction- The introduction builds on prior knowledge of statistics by using words like average and difference and tells the learner exactly what they can expect.	2
Connection to Task Standards- The task states what the final product must be but does not really explain what the learners must have in order to reach proficiency.	2
Cognitive Level of the Task- The task is very achievable requiring the learners to put together all of the information that have gathered from the various teams. They then have to make a stance of whether the statistics they used explains whether a team is good or not having to site many different statistics and reasons along with charts and graphs.	3
Clarity of Process- Every step is clearly stated with how they have to do the research along with the final product.	4
Scaffolding of Process- The scaffolding starts off very simply with gathering statistics and then the user has to start putting those numbers together to find averages and compare those averages and then synthesize all of the data to conclude which team is the best and why.	5
Richness of Process- There are no roles assigned and the only reason I found out it's a group webquest is because I went to the teacher's page.	0
Relevance & Quantity of Resources- All of the resources are the teams' websites so all the statistics are there and updated very frequently. Since this was made maybe 7 or 8 years ago, the websites have even improved since then with the amount of available statistics.	4
Quality of Resources- The links bring the user right to the specific teams' website so these are the official statistics for all of the schools and their teams.	4

Clarity of Evaluation Criteria- There is no evaluation criteria.	0
Total Score	30/50